

Reporting PE and sport premium grant expenditure

Submission Id : YegDCS4Ctl

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 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?	Maintained school (including pupil referral units (PRU) and hospital schools)
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Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?	19230
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Does the school have any unspent funding from its allocation for the current academic year?	No
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If yes, how much?	Not supplied
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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Online training and educational platforms

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

School sports days

How much funding has been spent on staff training and continued professional development (CPD)?

3600

How much funding has been spent on extra-curricular opportunities?	3500
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How much funding has been spent on sports competitions?	1600
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How much funding has been spent on active travel?	600
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How much funding has been spent on equipment and resources?	4000
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How much funding has been spent on coaching staff?	3500
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How much funding has been spent on online training and educational platforms?	1500
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How much funding has been spent on school sports days?	1000
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Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Youth leadership and volunteering opportunities

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	The profile of PE has been raised across the school. Coupled with an inclusive scheme for the teaching of PE, which has improved attainment in PE, we have focused resources on ensuring children who are competitive (regardless of disadvantage) have access to extra-curricular clubs and competitions, both at local and at district level. Resources at unstructured times such as break and lunchtimes have been purchased to improve activity - for instance cricket and badminton resources for groups of
How has your school's spending improved PE attainment?	children to use at a time. The school also purchased a junior field gun in which our service families have been targeted improving their overall PE attainment. Our PE leaders (Year 6) have been trained to support PE lessons across the school, and to support warm ups at clubs.

How has your school's spending increased pupil PE and sport activity levels?	Children receive their statutory PE entitlement and with extra-curricular clubs, and the relevant competitions, this can be increased by a further 2 hours a week for some children, and for the majority (75%) by 1 hour.
How has your school's spending increased school sport participation?	We have attended once/twice weekly different sports competitions across the course of the year as well as leagues including: cross country, running series, football, netball, multisports, tennis, bowls, judo, cricket, hockey, inclusion sports, PE leaders.
How has your school's spending increased pupil participation in extra-curricular activities?	Bringing in skilled coaches to support the school's offer (football/rugby/cricket). Going to local clubs (tennis/hockey/bowls) as part of the offer has increased participation.
How has your school's spending increased staff training and continued professional development (CPD)?	Allowing training in a number of ways including face to face and online. Field gun staff were trained over a number of weeks.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Allowed for additional supervision and capacity to leave school site for clubs such as tennis and bowls. And to follow up on water safety.

How has your school's spending improved water safety awareness?

Water safety advice provided by CMI as well as additional lessons in class; we are located 100m from the beach.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

We have a strong model for clubs moving forwards. Sustain the PE curriculum and train new staff arriving to the school. There now needs to be more opportunities to get children to competitions / shows etc, and increased clubs to practice

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

85

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

80

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

85

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

0 to 1 hour

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

The experience was fine.